

# Embedding Equity into Leadership & Practice Management

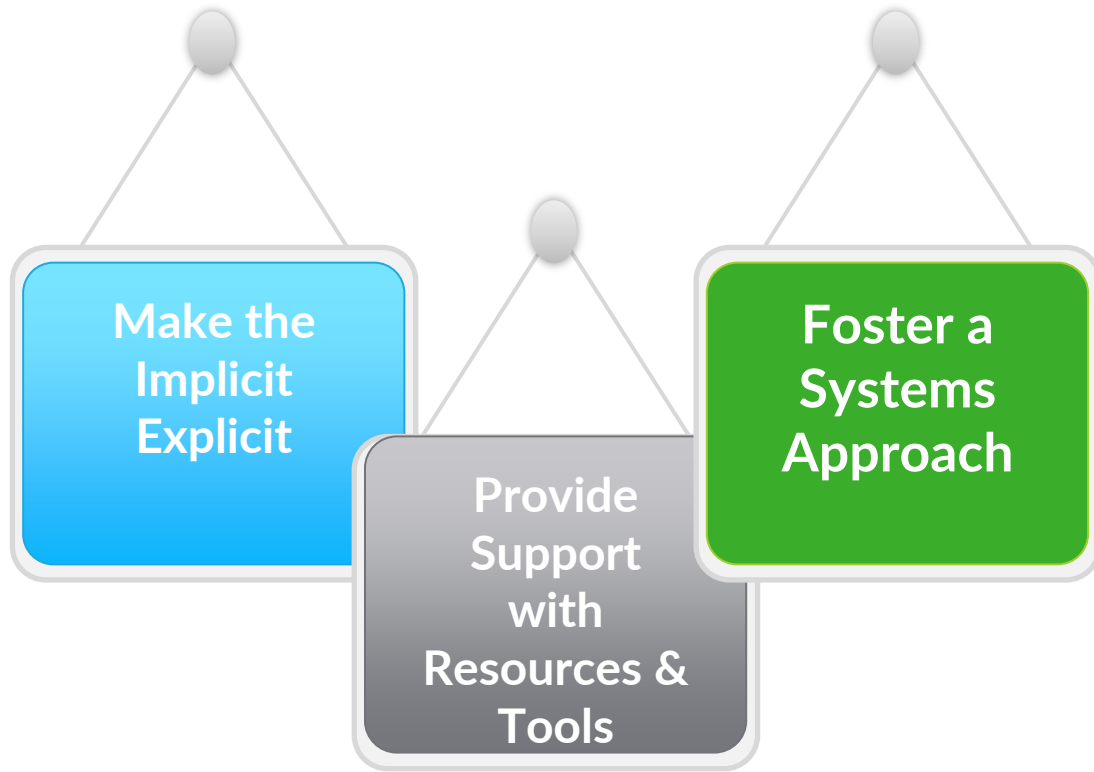
Wendy Korthuis-Smith, EdD, Executive Director, VMI  
Chris Bradley, Senior Partner, The PSC

September 28<sup>th</sup>, 2023

The PSC



# Areas of Focus



A journey  
of a  
thousand miles  
begins with a  
single step.

Lao Tzu

# Make the Implicit Explicit

# A Story on Values

At The PSC, we have a strong culture and values. These are overt and on our website:



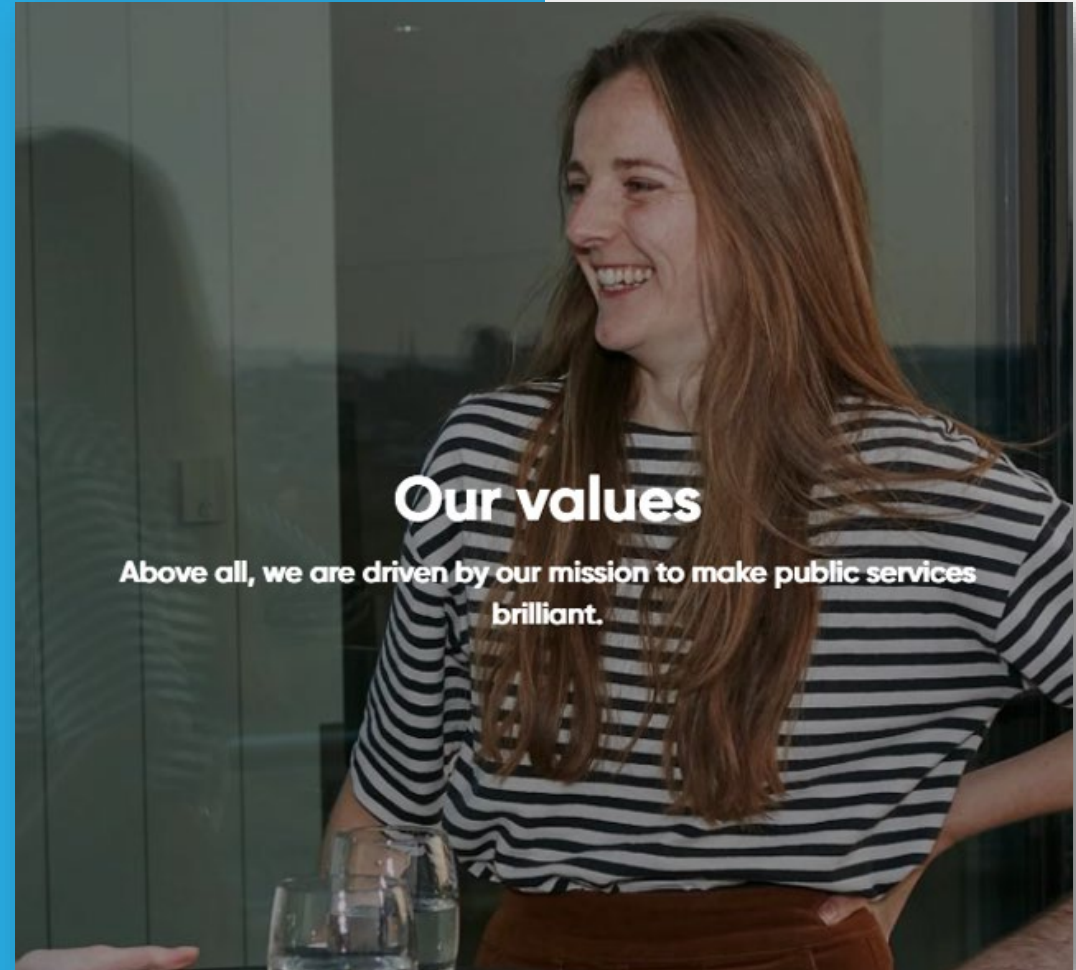
**Make Public Services  
Brilliant**



**Curious and Bold**



**Honest & Respectful**



# But an organisation's real values may be different

- Real values emerge organically
- They are hard-wired through systems
- In fact, many attributes that society, education and employers celebrate
- Without care, these will dominate culture and values

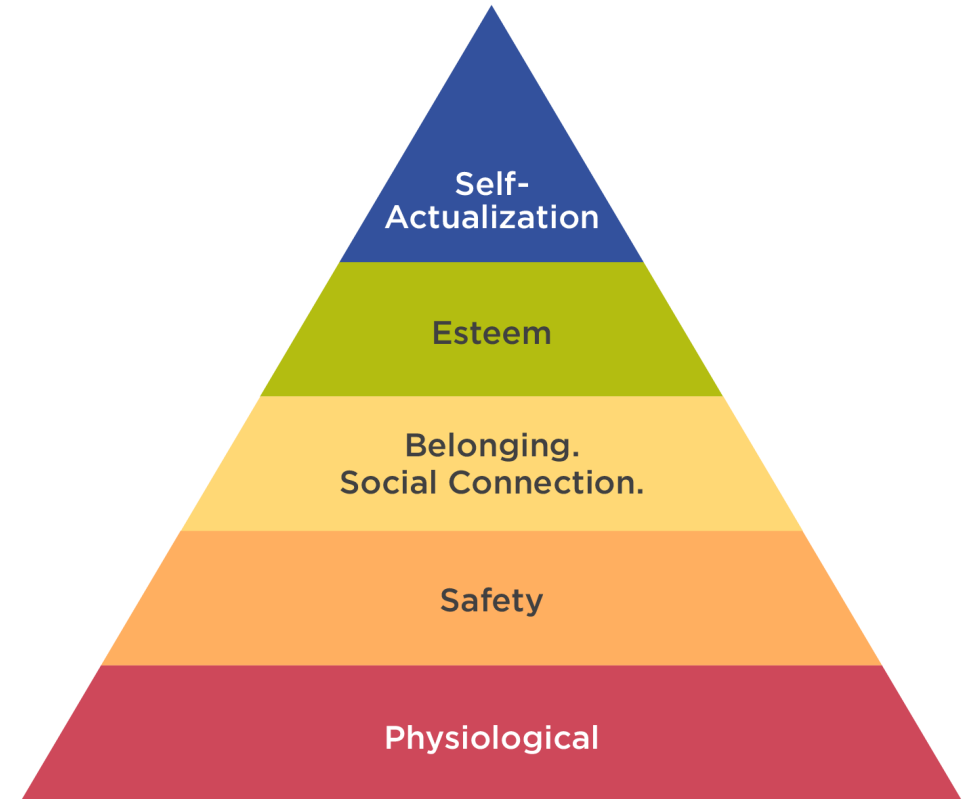
We seek, encourage and reward other behaviours:

- Being driven and competitive
- Having very high standards
- Seeking to achieve success
- Demonstrating leadership

Warning! they come with side-effects.

# We opened up dialogue to make the implicit, explicit

- We explored psychological safety through multiple channels identifying themes:
  - The links to Maslow's Hierarchy of needs: basic safety
  - The barriers to being able to talk to someone about this



# And used the influence model to help all dimensions of cultural change





# Respect *for* People

THE VIRGINIA MASON EXPERIENCE: PATIENTS & FAMILIES, TEAM MEMBERS, COMMUNITY

## Our Foundational Behaviors



1 | Be a team player



6 | Connect with others



2 | Listen to understand



7 | Walk in their shoes



3 | Share information



8 | Be encouraging



4 | Keep your promises



9 | Express gratitude



5 | Speak up

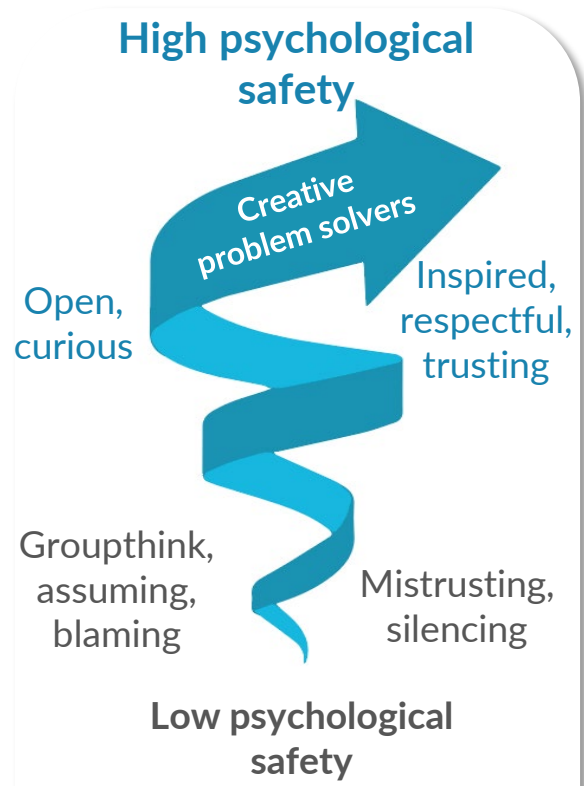


10 | Grow and develop



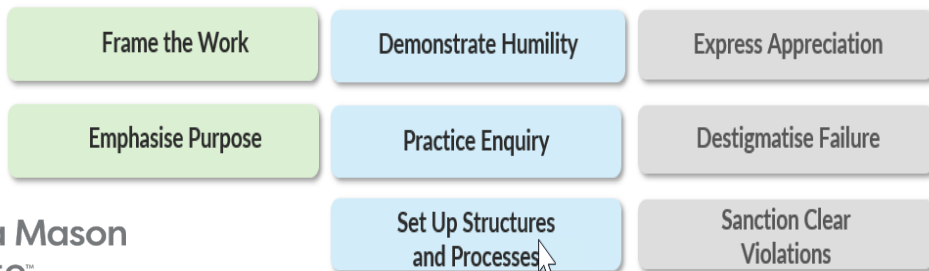


# Fostering Psychological Safety and Equity



**Equity Waste Wheel**

**Violet** inequities may be experienced by people without power and privilege  
**Blue** inequities may be displayed by people with power and privilege, often unintentionally



# Compacts for Shared Agreements

## Virginia Mason Board Compact

## Virginia Mason Leadership Compact

## Virginia Mason Medical Center Physician Compact

**Organization's Responsibilities**

**Foster Excellence**

- Facilitate the recruitment and retention of superior talent
- Provide a process for regular, written evaluation and annual board self-evaluation
- Provide a thorough orientation process for new board members
- Support governance excellence with adequate board resources

**Listen and Communicate**

- Share information regarding strategic intent, organizational performance, and business decisions
- Offer opportunities for constructive dialogue
- Report regularly on implementation of strategic plan and progress toward specific board objectives
- Disclose to and inform board on risks and opportunities facing the organization
- Provide materials to members necessary for informed decision-making sufficiently in advance of board meetings

**Educate**

- Provide information and tools necessary to keep board members informed and educated on local and national health care issues
- Provide educational and training opportunities to board members to enhance effectiveness and knowledge
- Educate board members about organization, its mission, and guiding documents

**Lead**

- Manage and lead organization with integrity and accountability
- Create clear goals and strategies
- Continuously measure and improve patient care, organizational performance, and system efficiency
- Resolve conflict with openness and empathy
- Ensure safe and healthy environment and system for staff

**ORGANIZATION'S RESPONSIBILITIES**

**Foster Excellence**

- Recruit and retain the best people
- Acknowledge and reward contributions to organizational success
- Provide opportunities for growth of leadership
- Continuously strive to be the quality leader
- Create an environment of innovation and continuous improvement

**Lead and Align**

- Create alignment with clear and focused vision and strategy
- Continuously measure and improve our performance and efficiency
- Manage and lead organization with integrity and accountability
- Resolve conflict with openness and empathy
- Ensure safe and healthy environment and system for staff

**Listen and Communicate**

- Share information regarding strategic intent, organizational performance, and business decisions
- Clarify expectations to each individual
- Offer opportunities for constructive open dialogue
- Ensure regular feedback and written evaluation
- Encourage balance between work life and personal life

**Educate**

- Support and facilitate leadership training and development
- Provide information and tools necessary to improve staff performance

**Recognize and Reward**

- Provide clear and equitable compensation consistent with organizational goals and performance
- Create an environment that recognizes and rewards contributions

**LEADER'S RESPONSIBILITIES**

**Organization's Responsibilities**

**Foster Excellence**

- Recruit and retain superior physicians and staff
- Support career development and professional satisfaction
- Acknowledge contributions to patient care and the organization
- Create opportunities to participate in or support research

**Listen and Communicate**

- Share information regarding strategic intent, organizational priorities and business decisions
- Offer opportunities for constructive dialogue
- Provide regular, written evaluation and feedback

**Educate**

- Support and facilitate teaching, GME and CME
- Provide information and tools necessary to improve practice

**Reward**

- Provide clear compensation with internal and market consistency, aligned with organizational goals
- Create an environment that supports teams and individuals

**Lead**

- Manage and lead organization with integrity and accountability

**Physician's Responsibilities**

**Focus on Patients**

- Practice state of the art, quality medicine
- Encourage patient involvement in care and treatment decisions
- Achieve and maintain optimal patient access
- Insist on seamless service

**Collaborate on Care Delivery**

- Include staff, physicians, and management on team
- Treat all members with respect
- Demonstrate the highest levels of ethical and professional conduct
- Behave in a manner consistent with group goals
- Participate in or support teaching

**Listen and Communicate**

- Communicate clinical information in clear, timely manner
- Request information, resources needed to provide care consistent with VM goals
- Provide and accept feedback

**Take Ownership**

- Implement VM-accepted clinical standards of care
- Participate in and support group decisions
- Focus on the economic aspects of our practice

**Change**

- Embrace innovation and continuous improvement
- Participate in necessary organizational change

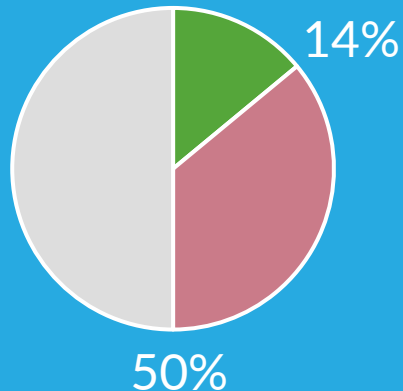
© 2014 Virginia Mason Medical Center

# Providing Leader and Team Resources and Tools

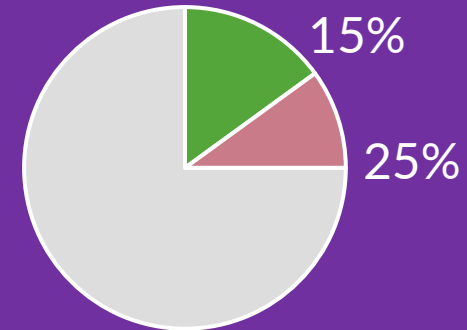
# You need the right resources to enable a change

In 2018, The PSC had a couple of shocks:

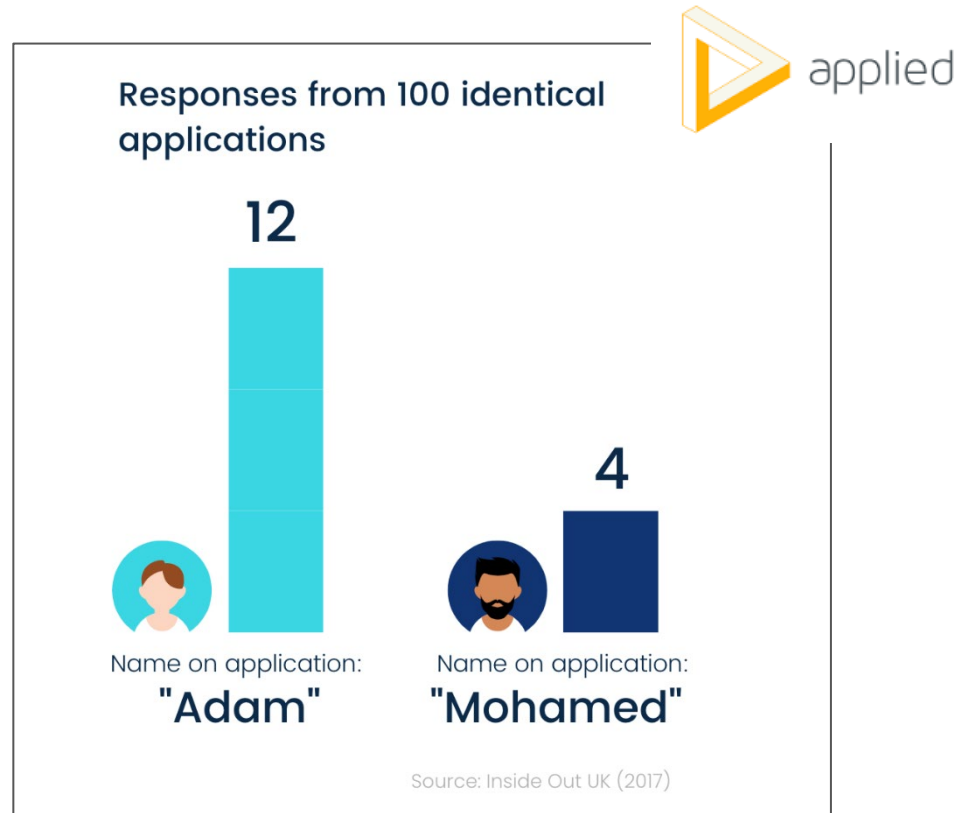
Proportion of female staff in leadership team:



Proportion of staff who identify as coming from an ethnically diverse background:



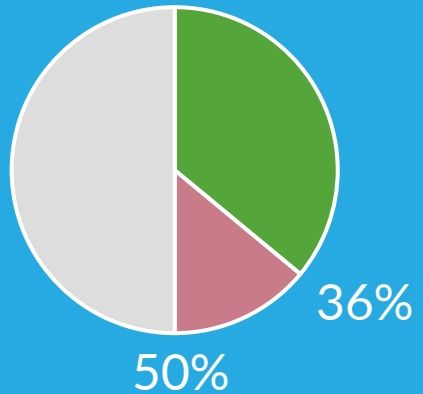
# We partnered with **applied** and **upReach** to focus on helping people from diverse backgrounds access jobs



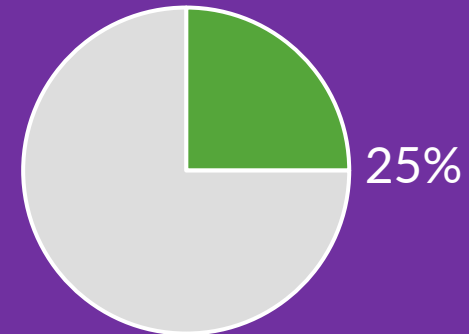
# Their resources had a big effect

We ran a reduced-bias application process, widened our recruitment pool, and improved job flexibility dramatically

Proportion of female staff in leadership team:



Proportion of staff who identify as coming from an ethnically diverse background:



# Equity Pause

- Remind ourselves of our shared goals/practices
- Identify what we might do better to support health equity, inclusion, diversity, belonging, psychological safety, and more
- Reflect and share our learning related to equity

## Planned Equity Pause

“How can we increase equity in this process?”

## Spontaneous Equity Pause

“Let’s take a few minutes and discuss this further to be sure we’re considering equity.”

# Equity Huddle Cards



## Psychological Safety

**Psychological Safety** is a shared belief held by members of a team that the team is safe for interpersonal risk taking such as speaking up, offering ideas, and asking questions.

### Discussion Questions

- What are we doing well right now when it comes to creating a psychologically safe work environment?
- What should we do more - or less - to ensure we are psychologically safe to speak up?



## Implicit Bias

**Implicit Biases** are attitudes or preconceived notions towards people without one's conscious awareness or knowledge.

### Discussion Questions

- What types of unconscious bias have you encountered in your work, either at Virginia Mason or elsewhere?
- How can we draw attention to our own implicit biases and how they influence our work?
- How do we disrupt or unlearn these biases?



## Power and Privilege

**Power** is the social, political, and economic strength that provides access to resources and decision-makers and the ability to influence others to accomplish what you want done.

**Privilege** is unearned advantages given to those in the dominant group. Privileges are bestowed unintentionally, unconsciously, and automatically. Privileges are often invisible to dominant groups.

### Discussion Questions

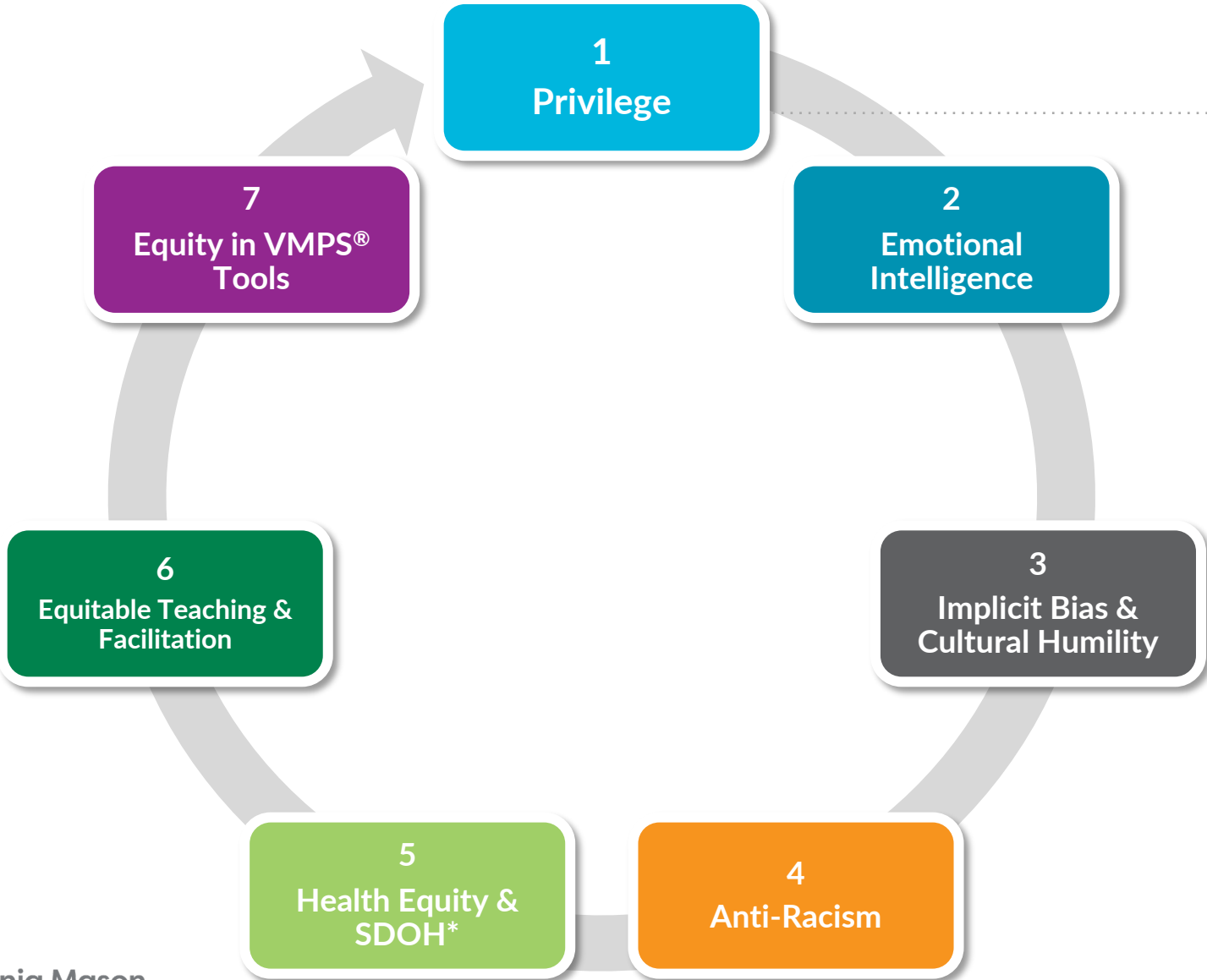
- Have you seen power and/or privilege or lack of play out in the workplace and/or clinical setting?
- How can we disrupt power and/or privilege when it occurs?



14



# Equity Learning Pathway



### Self-Directed Learning

- ❑ Identify cadence for team discussion
- ❑ Select and review materials by topic
- ❑ Identify two takeaways
- ❑ Determine how you will apply this learning
- ❑ Share and discuss
- ❑ Reflect

\*Social determinants of health

# Fostering a Systems Approach

# A Systems Approach



## Virginia Mason Management System

### Respect for People

*Safe and Respectful Environment*

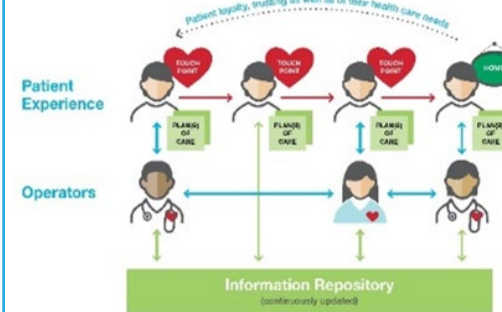
#### Patients as Partners

- Patient/family partners
- Experience Based Design
- Co-design & Co-production

#### Engage Individuals and Teams

- Organisational compacts
- Personal growth & recognition
- Leader competencies

### Improving the Flows of Health Care



### Continuous Improvement

*Increase Reliability and Effectiveness*

#### Quality Leader

$$Q = A * \frac{(O+S)}{W}$$

Q: Quality  
 A: Appropriateness  
 O: Outcomes  
 S: Service  
 W: Waste

- Patient Safety Alert & Response System

#### Accelerate the Impact

- Speed and agility
- Innovation
- Plan-Do-Study-Act (continuously evaluate and improve)

### BUILD A STRONG FOUNDATION

#### World Class Management

Strategic Management, Cross Functional Management, Daily Management

#### VMPS® Principles, Tools and Methods

5S, Standard Work, Visual Control, PDSA, Innovation, Just in Time, Mistake Proof, Leveled Production

# Patients as Partners means more than engagement

- VMI and The PSC are supporting mental health trusts across England
- Co-production at the heart of the programme
- It's not easy, takes time, but the results last and generate impact
- True co-production removes power imbalance and can be used to tackle the toughest issues

Co-production

Co-design

Engaging

Consulting

Informing

Educating

Coercing

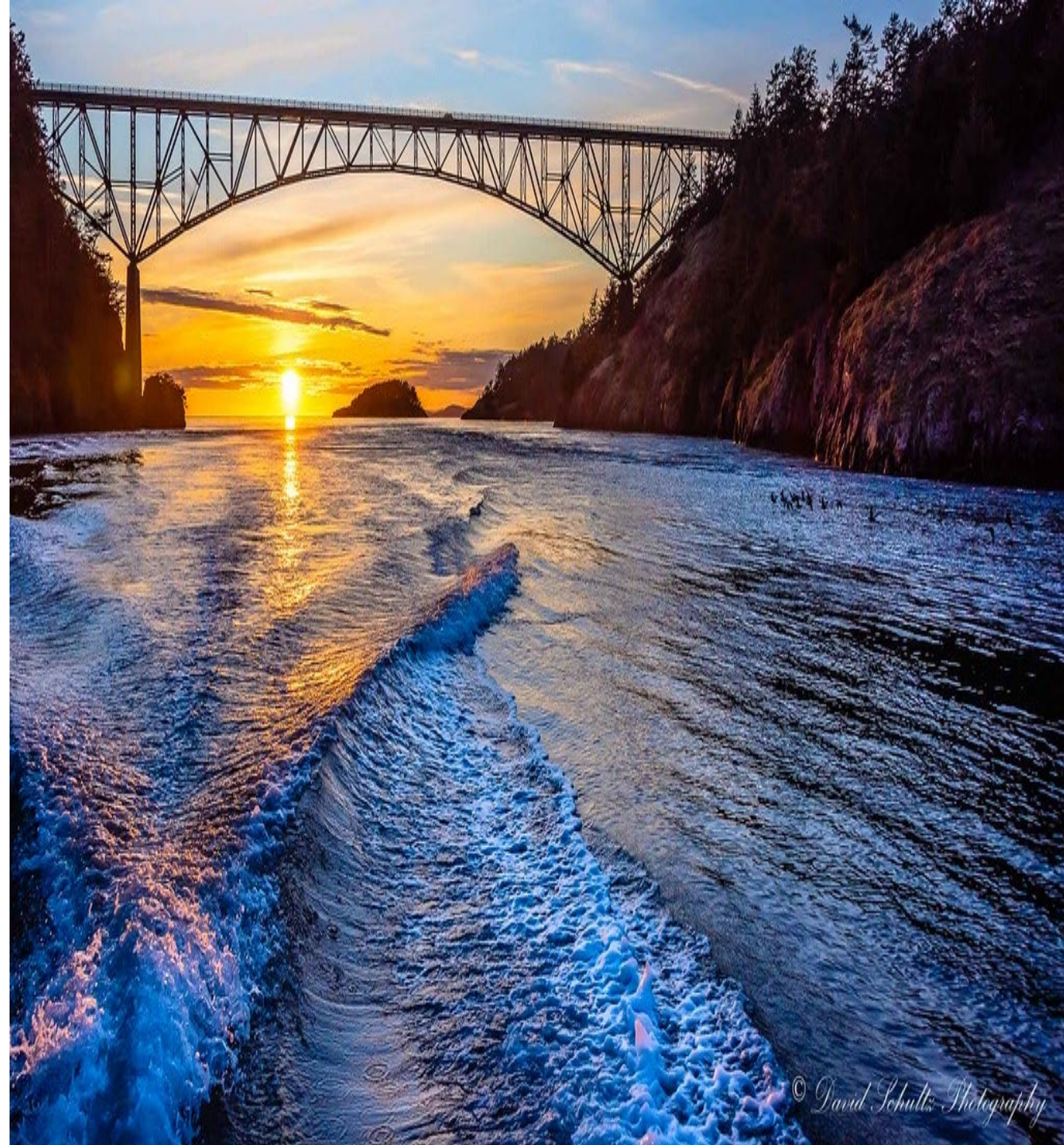
Doing with

Doing for

Doing to

# Bridging the Knowing-Doing Gap

- What is **one tool or technique** that you learned about today that you would like to begin using when you return to your organisation?
- What is the **first step** you could take to implement that tool or technique?



# Questions & Answers

**Thank you.**